KEEWATIN
COMMUNITY COLLEGE

2003 - 2004 Annual Academic Report

KEEWATIN
COMMUNITY COLLEGE

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The Year in Review

Bringing together the Past, Present and Future: Building a System of Post-Secondary Education in Northern Manitoba

- Theme of University College of the North Symposium held at Keewatin Community College, The Pas Campus, March 23-24, 2004

This academic report reviews the Keewatin Community College achievements of 2003/04, its final year of operation prior to the establishment of the new University College of the North on July 1, 2004. The actions of the College were guided by the Ends of the former Keewatin Community College Board of Governors and reflect the anticipated future needs of the new university college. The key operational Ends of the College are listed below:

- Accessible opportunities for further education where people live
- Knowledge and skills for employment
- Increased Northern capacity to educate people for their own needs
- Respect for diversity
- Knowledge and skills to build a better life
- An accessible training resource for Northern industries and communities

Each of the College Ends is accompanied with operational goals and these are discussed as follows:

Accessible opportunities for further education where people live

THE DEVELOPMENT OF A NORTHERN LEARNING NETWORK

Keewatin Community College has traditionally operated campus and service facilities in The Pas and Thompson. Three specific strategies to make education more accessible to northerners 'where they live' have been at the forefront of institutional development for some years: regional centre development, distance education capacity building, and the annual Linkage Conference.

Regional Centre Development:
The College signed regional centre partnership agreements with Norway House Cree Nation, Mathias Colomb First Nation and St. Theresa Point First Nation in 2003/04. Partnership development with northern Manitoba communities has been a key strategy for ensuring the availability of courses in communities throughout northern Manitoba. At June 30, 2004, the following communities had concluded partnership agreements with the College: Nisichawayasihk Cree Nation (Nelson House), Flin Flon, Churchill, Swan River (shared with Assiniboine Community College), Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Tataskwayak Cree Nation (Split Lake), Norway House Cree Nation, Ste. Theresa Point First Nation, Mathias Colomb First Nation (Pukatawagan), Opaskwayak Cree Nation.

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Distance Education Development:
Learning through using the Internet is fundamental to the delivery and design of courses in the 21st century. In Northern Manitoba, the increased availability of high speed internet service through vehicles such as the Provincial Data Network (PDN) has enabled the College to conduct synchronous interactive communication with some of the regional centre communities, while in others the installation of satellite technologies has enabled the delivery of courses using video streaming, Learn Linc, and Web CT. The success of the northern learning network that is now emerging will depend significantly on the continued improvement of the regional electronic infrastructure.

Linkage Conference:
The annual Linkage Conference, hosted by Keewatin Community College at Opaskwayak Cree Nation in the fall, has become an important planning forum for community-based education development. The conference attracts Manitoba leaders responsible for the planning, funding and delivery of northern community-based post-secondary education and training initiatives. Both community and regional plans for the delivery of community-based trades training courses, related to the economic development goals of northern communities are presented at this conference.

Knowledge and skills for employment

COMMUNITY-BASED TRAINING TO SUPPORT HEALTH AND ECONOMIC DEVELOPMENT

During 2003/04, throughout the region served by KCC, 39 community-based training initiatives were delivered in response to labour market needs, with a total of 501 students. These included Health Care Aide, Truck Driver, Heavy Equipment Operator, Para-Educator, Trades Qualification Carpentry, Carpenter Level IV, Automotive Technician, Basic Plumbing, Basic Electrical, Mould and Asbestos Remediation, Welding, Adult Education.

COURSES AND PROGRAMS CREATED OR ADAPTED TO ENSURE RELEVANCY

In response to the discontinuation of the Welder Apprentice Program at The Pas Campus, a new Welding program, compliant with the training standards of the Canadian Welding Bureau, was introduced at The Pas Campus to provide students with marketable skills in welding.

The Civil/CAD Technology program, offered in partnership with Red River College and Assiniboine Community College advocated for the delivery of the second year of this tri-college program at the Thompson Campus in anticipation of the skill requirements related to hydro dam construction projects.

The Natural Resources Management Technology program conducted a curriculum review process in consultation with its program advisory partners to ensure the continuing relevance of this program.

All post-secondary programs offered stress the use of computer technology in the learning process, including, as appropriate, the use of distance education and video conferencing technologies.

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Increased Northern capacity to educate people for their own needs

ESTABLISHMENT OF THE UNIVERSITY COLLEGE OF THE NORTH (UCN)

The Province of Manitoba appointed a UCN Steering Committee, chaired by Kathleen Leary, Director of Employment and Training at Norway House Cree Nation, to guide the preparation of a five-year strategic plan for the establishment of a new university college in Northern Manitoba. The creation of UCN was enacted by the Manitoba legislature in June 2004, at which time Keewatin Community College ceased to exist. The development of this new institution is led by northern and Aboriginal people.

CAPACITY DEVELOPMENT AT REGIONAL CENTRES

Nisichawayasihk Cree Nation (Nelson House) established the Atoskiwin Training and Education Centre, in which the UCN Regional Centre is a partner.

Chemawawin (Easterville) Regional Centre is currently planning the construction of a facility to deliver training courses in the community.

Mathias Colomb Regional Centre (Pukatawagan) is in the process of planning a community-based training facility.

Norway House Cree nation has located Regional Centre services at the newly established Adult Education Centre, which became available with the opening of the new Helen Betty Osborne Ininew Education Centre.

PROVIDE ENTREPRENEURIAL SKILLS, TRAINING, AND SUPPORT SERVICES FOR RESIDENTS OF NORTHERN COMMUNITIES THROUGH THE NORTHERN FOREST DIVERSIFICATION CENTRE

The Northern Forest Diversification Centre, a community-based initiative to create income streams for economically marginalized residents through the harvesting and retailing of non-timber forest products has:

- Provided three training courses
- Negotiated a three year $1.2 million funding agreement, ensuring stability for the next few years

Respect for diversity

COMMITMENT TO EMPLOYMENT EQUITY

	February 2004			% Aboriginal		
	Aboriginal	Non-Aboriginal	Total	2004	2003	2000
Total Staff	*101*	*149*	*250*	40%	39%	25%
Permanent	73	125	198	37%	33%	
Term	28	24	52	54%	62%	
Instructors	31	83	114	27%	25%	17%
Non-Instructors	70	66	136	51%	47%	

The consistent application of the Keewatin Community College Employment Equity policy in the recruitment of new employees has yielded significant increases in the number of Aboriginal persons working at the institution.

EMBEDDING RESPECT FOR ABORIGINAL TRADITIONS AND CULTURES WITHIN THE INSTITUTION

Tradition and Change: An Aboriginal Perspective was established as a required course in all certificate and diploma programs beginning in 2002/03. This course is a fundamental expression of institutional cultural values, and ensures that all KCC graduates have an opportunity to develop a life-long appreciation for northern diversity.

In addition to this formal course, campus life has been enriched with the inclusion of Aboriginal cultural activities, provided by the Mamawechetotan Centre in The Pas and the Ininiwi Kiskinwamakewin Centre in Thompson, under the guidance of the College Elder.

It is expected that the KCC Elders' Council, formed in Thompson in 2004 will provide the basis for the new UCN Elders Council.

Knowledge and skills to build a better life

PARTNERSHIPS FOR THE DELIVERY OF GENERAL STUDIES AND BASIC EDUCATION PROGRAMS

The College has developed new relationships with area school divisions for the creation of Adult Learning Centres (ALC) and the delivery of tuition free adult education in compliance with new provincial regulations. More than 300 adults enroll annually in the ALCs in The Pas, Thompson, and Flin Flon.

An agreement was reached between UCN and the York Factory First Nation to implement an Adult Learning Centre in York Landing in 2004/05.

FOCUS ON STUDENT RETENTION

The following activities were continued in 2003/04 to strengthen student retention initiatives:

- A traditional sharing circle option within the student appeal process.
- Activity reports to track students in four problem areas: academic, financial, personal and external involvement.
- The recruitment of Cree-speaking students as tutors and interpreters, including interpreters at examinations.
- Identification of at-risk students during the first six weeks of the fall term.
- A new methodology to track student success.

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An accessible training resource for Northern industries and communities

INCREASE ENROLMENTS THROUGH INCREASED MARKETING, STUDENT RECRUITMENT, AND ADVISEMENT SERVICES

In 2003/04, the KCC Recruitment Officer visited over fifty communities, as well as area secondary schools, career days, and other similar events. In the fall 2004 semester, enrolment increased by 16 % over the previous year.

CONTINUE TO EXPERIMENT WITH ALTERNATIVE PROGRAM DELIVERY MODELS TO BEST REFLECT THE NEEDS OF REGIONAL LEARNERS THROUGH COMMUNITY-BASED DELIVERY, TECHNOLOGY-MEDIATED LEARNING, AND OTHER MILTIPLE-SITE DELIVERY INNOVATIONS

The College in partnership with the Manitoba government and the mining industry developed a modularized Prospector Training program, with the first student intake scheduled for April 5, 2004.

A new First Nations Rehabilitation Specialist Diploma program with an enrolment of sixty students was launched in fall 2003 in partnership with The Manitoba First Nations Education Resource Centre. Students attended classes at a central site one week per month, augmented with individualized work concurrent with the employment of the students.

The Early Childhood Education Program curriculum delivery method was similarly adapted to suit the needs of currently employed community-based day care centre workers.

With funding from the Restructuring Envelope of the Council on Post Secondary Education, the College is preparing its Health Care Aide program for a distance delivery format, enabling greater access to residents living in remote communities.

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Foundations for the University College of the North

A DISTRIBUTED ORGANIZATION

A first order priority in planning for the new University College of the North has been the shift away from a campus-based institution towards a distributed and properly resourced network for learning. The implementation of a regional centre development plan, complete with infrastructural supports, was a key enabling strategy in this regard.

CAPACITY FOR COMMUNITY-BASED EDUCATION

Other than the cost of staff salaries, the greatest allocation of the institutional budget has been allocated to the various activities underlying the distribution of learning to communities. In addition, the provincial College Expansion Initiative (CEI) provided a financial foundation for KCC's strategic move to community-based education.

ORGANIZATIONAL STRUCTURE

The financial and logistical challenges of delivering post-secondary programs in northern communities demand an organizational and management structure that is centred on function, rather than location. To that end, KCC restructured its academic management systems into one integrated system to coordinate campus-based and community-based programs strategies.

INFORMATION TECHNOLOGY

The technological infrastructure is crucial to building management and academic systems to serve a distributed organization. Some enhancements to the KCC electronic information system during 2003/04 include: continued replacement of instructor desktop computers with laptops; conversion of older computers to terminal servers; provision of video on demand to support distance delivery of course content; switch over of student and financial systems to terminal server functionality; installation of projection systems in more on-campus classrooms; initiation of IP-based video conferencing as a management tool and experimentation with this technology application for teaching purposes; planning for evaluating learning management systems and learning object repository (LOR) systems in anticipation of UCN needs; expansion of The Pas Campus library space to co-locate a computer-based learning commons with library services; implementation of wireless capability in most KCC locations.

THOMPSON CAMPUS FACILITY

Significant emergency repairs were funded by the provincial government to correct a mould and asbestos problem at the Thompson Campus. A key function for the Thompson Campus within the new UCN is to be a learning hub for the communities in Northeastern Manitoba, in addition to providing an effective place of learning for the residents of Thompson. This role will necessitate a campus building enabling the design of new courses and programs for concurrent delivery in electronically equipped campus classrooms and in remote communities, using the Internet.

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Partnerships

Partners

Assiniboine Community College
Brandon University (BUNTEP)
Campus Manitoba
Career Tech
Cree Nation Child and Family Services
First Nations University of Canada (formerly Saskatchewan Indian Federated College)
Flin Flon School Division
Frontier School Division
Hudson Bay Mining and Smelting Company Limited
Hudson Bay Railway Company
INCO Limited Manitoba Division
Inter-Universities North
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey School Division
Manitoba First Nations Education Resource Centre
Manitoba Hydro
Manitoba Keewatinowi Okimakanak
Manitoba Metis Federation
Mathias Colomb First Nation
Mosakahiken Cree Nation
Mystery Lake School Division
Nisichawayasihk Cree Nation
Northlands College
Norway House Cree Nation
Opaskwayak Cree Nation
Opaskwayak Education Authority
Oxford House
Paskwayak Business Development Corporation Ltd.
Pimicikamak Education Authority
Pimicikamak Cree Nation
Red River College
Saskatchewan Institute of Applied Science and Technology (SIAST)
St. Théresa Point First Nation
Swampy Cree Tribal Council
Tataskwayak Cree Nation
Tolko Industries Ltd.
University of Manitoba (Baccalaureate Nursing Program)
University of Winnipeg

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Articulation and Credit Transfer Agreements

Keewatin Community College is committed to establishing agreements with training agencies, institutions and accrediting bodies to maximize portability and transferability of training. The College currently has a number of articulation and credit transfer agreements with various post-secondary institutions for either course by course or block transfer.

The following is a summary of existing agreements.

General	Details of Transfer Agreement	Institution and Program
Diploma Programs	Graduates may be eligible for 42 hours of block transfer credits. 48 credit hours must be completed at Brandon University	Brandon University (Bachelor of General Studies)
	Transfer credits up to five full course equivalents may be available	University of Winnipeg (Degree programs appropriate to course of
	Transfer credits up to 30 credit hours of advanced standing may be available	University of Manitoba (Degree programs appropriate to course of
Certificate Programs	Block transfer of credit hours may be available. Brandon University to determine credits	Brandon University (Bachelor of General Studies)
	Transfer credits up to two full course equivalents may be available	University of Winnipeg (Degree appropriate to course of study)

KCC Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Administrative Assistant	45-60 credits towards Bachelor of Admin.	Athabasca University
Adult Education	Agreement ensures equivalent quality standards are met in the senior level courses	Keewatin Adult Learning Centre
Applied Counseling Skills	12 credits towards First Nations and Aboriginal Degree Program in Counselling	Brandon University
Building Construction **(high school)**	Delivered by KCC for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) and Joe A Ross School (Opaskwayak Cree Nation) to its high school students	High School Vocational Credit Program

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KCC Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Business Administration (diploma)	2 + 2 into the Bachelor of Business Administration degree	Brandon University
	2 + 2 into the Post-Diploma Bachelor of Management degree	The University of Lethbridge
	Exemption from course work and exams for up to eight courses towards CMA	The Society of Management Accountants of Manitoba (Certified Management Accountant)
	Exemption from course work and exams for up to seven courses towards CGA	The Certified General Accountants Association of Manitoba (CGA Program of Professional Studies)
	Credit transfer for up to ten courses	The Appraisal Institute of Canada (Real Property Appraisal/Assessment Program)
	Full Articulation	Red River Community College and Assiniboine Community College
	Credit transfers are available. Receiving institution to determine.	University of Winnipeg.
	39 credit hours into the Bachelor of Commerce (Hons.) degree	University of Manitoba
	Credit transfers are available. Receiving institution to determine.	Purchasing Management Association of Canada
	2 + 1	Athabasca University
Chemical Engineering Technology	Up to two years credit (Engineering degree)	Lakehead University
	Up to one and one-half years credit (Engineering degree)	University of Saskatchewan
	One year credit (Engineering degree)	University of Alberta
Civil/CAD Technology	One full year credit into three-year Civil/CAD Technology (Co-op) diploma	Red River College

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KCC Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
College Preparation-Thompson (certificate)	Agreement ensures equivalent quality standards are met in the senior level courses	Keewatin Adult Learning Centre
Commercial Cooking (certificate/high school)	Regular full-time College program in which high school students from Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) participate	High school vocational and KCC Credit Program
Dental Assisting	Accreditation	Commission on Dental Accreditation of Canada
Early Childhood Education Program	Accreditation (certificate and diploma)	Provincial Child Care Education Program Approval Committee
Electrical/Electronic Technology (diploma)	Accreditation (Allows students and graduates to become associate and full members of the Certified Technicians and Technologists Association of Manitoba (CTTAM))	Canadian Technology Accreditation Board (CTAB)
	First year of program is equivalent and transferable. May be credited towards the technology programs: Communications, Computer, Electrical, Electronic and Instrumentation	Red River Community College (Engineering Technologies)
	First year of program is equivalent and transferable. May be credited towards the first year Electrical Technology or Electronic Technology: General or Telecommunications	Assiniboine Community College (Engineering Technologies)
Health Care Aide	Accreditation	Manitoba Health
	Articulation of Program Learning Outcomes	(Program Learning Outcomes are equivalent at six recognized sites within Manitoba, including Keewatin Community College, Red River College, Assiniboine Community College, South Winnipeg Technical Institute and College Universitaire de St. Boniface
Management & Administrative Studies (Continuing Education part-time studies, certificate)	Three courses have transfer equivalency to the regular full-time, day-time Business Administration Program	Internal transfer equivalency, Keewatin Community College

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KCC Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Natural Resources Management Technology (diploma)	Up to 30 credits	University of Manitoba
	NRMT program is transferable to the Joint Diploma/B.Sc. Degree in Environmental Studies	University of Winnipeg
	Up to one full year credit	Lakehead University
	Up to two full years	University of Lethbridge
	Accreditation	North American Wildlife Technologists Association (NAWTA)
Nursing (Joint Baccalaureate Degree)	Accreditation	College of Registered Nurses of Manitoba
	Full Articulation	University of Manitoba; delivered at five Sites: Fort Garry Campus, U of M; Brandon University site; Norway House site; Red River College – Joint Program; Keewatin Community College – Joint Program
Power Mechanics (high school)	Delivered by KCC for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Trades Programs: Automotive Technician Basic Electrical Building Construction Carpentry and Woodworking Commercial Cooking Facilities Technician Heavy Duty Mechanics Industrial Welding Power Mechanics	Level 1 Apprenticeship Accreditation Students must achieve the minimum overall average of 70%	Apprenticeship, Department of Education and Training

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Memorandum of Understanding (MOU)

In addition to pursuing further articulation agreements, the College has signed several Memoranda of Understanding (MOU) with various institutions aimed at facilitating credit transfer, resource sharing and student mobility. The following is a list of institutions that have signed an MOU with Keewatin Community College.

Signatory	Effective Date
St. Theresa Point First Nation, St. Theresa Point / Island Lake [St. Theresa Point Regional Centre]	June 14, 2004
Norway House Cree Nation, Norway House [Norway House Regional Centre]	March 11, 2004
Carpentry Training Institute of Manitoba	Feb. 15, 2004
Mathias Colomb First Nation, Pukatawagan [Mathias Colomb Regional Centre]	October 28, 2003
Nisichawayasihk Cree Nation, Nelson House [Nisichawayasihk Regional Centre]	March 13, 2003
Chemawawin Cree Nation, Easterville [Chemawawin Regional Centre]	July 2, 2002
IUCN – The World Conservation Union, Canada Office	June 28, 2002
Opaskwayak Education Authority	February 22, 2002
Manitoba Conservation	December 21, 2001
Split Lake Cree Nation [Tataskweyak Regional Centre]	September 17, 2001
Cross Lake Education Authority [Pimicikamak Regional Centre]	December 15, 1999
Swampy Cree Tribal Council	October 23, 1997
Saskatchewan Indian Federated College	July 21, 1997
Board of Governors of Northlands College	January 28, 1997
Board of Governors of Nunavut Arctic College	June 2, 1996

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Highlights of 2003/04

- UCN spring graduations were held at the Pas and Thompson Campus as well as at the Split Lake Regional Centre, the Cross Lake Regional Centre, the Norway House Regional Centre, and at St. Theresa Point.

- KCC hosted the Prairie Region annual conference of the Association of Community Colleges of Canada from Oct. 6 to 9 at the Kikiwak Inn, Opaskwayak Cree Nation.

- The KCC Board of Governors maintained a schedule of Linkage meetings throughout 2003/04, including consultations with the communities of Churchill, Leaf Rapids, Moose Lake, Cross Lake, Norway House, and Pukatawagan,

- The Hon. Diane McGifford, Minister of Advanced Education and Training, appointed the University College of the North Steering Committee, chaired by Kathleen Leary, Director of Education at Norway House Cree Nation, mandated to oversee the process of creating the University College of the North, including the formation of a Five-Year Strategic Plan.

- Dr. Don Robertson, the Chair of the Council on Post-Secondary Education, was seconded for 2003/04 to lead the UCN Implementation Team. Key KCC staff, including its President participated throughout this process.

- Dr. Don Robertson and the UCN Implementation Team hosted three meetings in 2003/04 with KCC staff to inform them of the new institution's development.

- On March 23, 24, 25 a University College of the North Symposium was held at KCC's The Pas Campus. The Hon. Diane Mc Gifford, Minister of Advanced Education and Training, opened this key event, which was attended by students, Elders, colleagues from Manitoba universities and colleges, KCC staff, and community partners.

- On June 24 at the KCC Thompson Campus, the Hon. Diane McGifford, Minister of Advanced Education and Training, held a press conference to announce the establishment of the University College of the North, effective July 1, 2004.

- A Linkages Conference was held at the Kikiwak Inn, Opaskwayak Cree Nation with attendance from First Nations, Manitoba government partners, education leaders from across the north region, with the aim of coordinating resources and demand for training to serve northern needs.

- MOUs were signed with Norway House Cree Nation, Island Lake First Nation (St. Theresa Point) and Mathias Colomb First Nation (Pukatawagan) for the establishing of regional centres with UCN.

nnouncement of UCN

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The Next Two Years

- Keewatin Community College was merged into the University College of the North on July 1, 2004. The focus will now be on constructively integrating the community college legacy with the new university college.

- A new UCN Interim Governing Council became effective on July 1, 2004. Its mandate includes creating the structures and systems enabling a new institutional mandate.

- A UCN Elders Council will be established as stipulated in the UCN Act, to participate in both the governance of the new institution and to contribute its collective wisdom to the development of the UCN's unique expression of traditional Aboriginal values throughout its programs and practices.

- The UCN will begin to implement its institutional development, as outlined in UCN's Five-Year Strategic Plan 2004-2009, prepared by the UCN Implementation Team under Dr. Don Robertson's leadership.

- The UCN will develop a capital and infrastructure plan to sustain the full development of a university college within a northern regional learning network

- The UCN will seek out partnerships to ensure that the training will be available to allow northerners to participate in the employment opportunities expected as a result of hydroelectric development.

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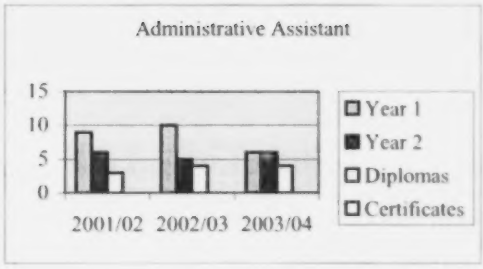
Academic Programs

Business

Administrative Assistant

Two-year diploma program

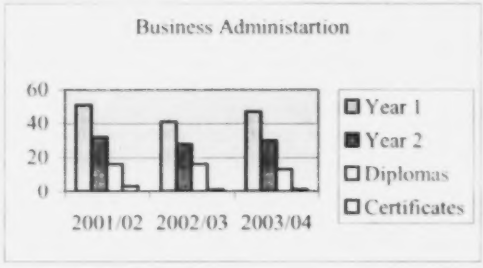
The Administrative Assistant diploma program prepares students for entry into the contemporary office environment. Students will acquire business office skills, learn to use and integrate a variety of computer applications, and develop their administrative, presentation, and organizational skills. The program requires a high level of work effectiveness and prepares students for the challenges of an administrative assistant in a modern office. Students may exit the program after one year with a Certificate in Computerized Business Skills.



Business Administration

Two-year diploma program

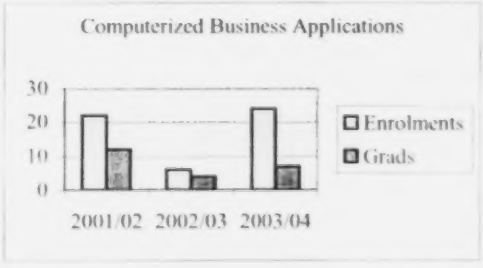
The Business Administration two-year diploma program provides graduates with the knowledge and skills required for entry-level management positions in business, industry and public administration, as well as preparing them to be small business entrepreneurs. Students enroll in all common courses and in addition, take the courses listed for their chosen major. The majors currently offered are Accounting, Management, and Marketing. A general diploma in Business Administration may be obtained by completing all the common courses and six approved electives from any major. Students may exit the program after one year with a Certificate in Business Accountancy.



Computerized Business Applications

One-year certificate program

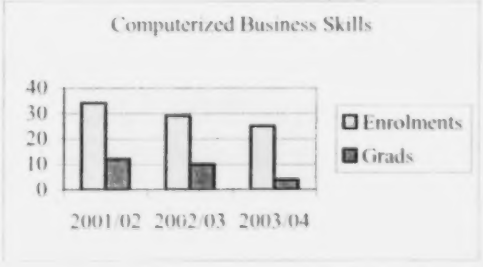
This one-year program provides students with the knowledge and skills required in a computerized office. Students will receive theory and practice that reflect current trends in business and the requirements of prospective employers. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Administrative Assistant program and the Computerized Business Skills program.



Computerized Business Skills

One-year certificate program

This program is designed to develop proficiency in basic office skills and current business computer applications. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Computerized Business Applications program and the Administrative Assistant program.



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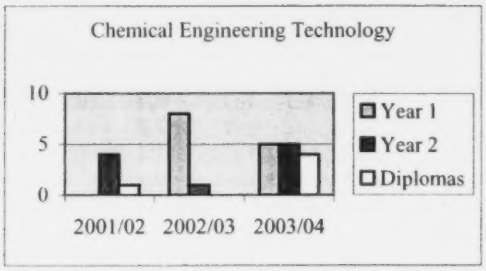
Technology

Chemical Engineering Technology

Two-year diploma program

This two-year diploma program (32 weeks per year) is designed to train students to become chemical engineering technologists for a wide range of process industries such as pulp and paper, mining, fertilizer, food and beverage, and petrochemical industries. Emphasis is placed on understanding the industrial processes and operations. Classes include practical laboratory exercises and seminars given by professionals from industry. Students will have the opportunity to apply problem-solving skills developed in the classroom to actual on-site industrial training experiences that have been held at Tolko, H.B.M.&S., INCO, Mohawk Oil, SUNCOR, TVX and Pine Falls.

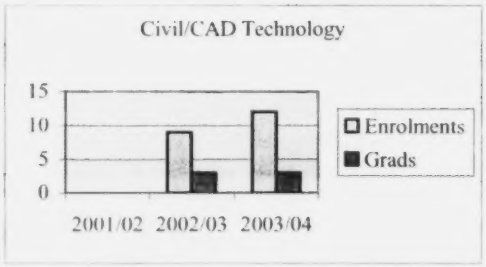


Civil/CAD Technology (Co-op)

Three-year diploma program

The Civil/CAD Technology (Co-op) Program is a three-year diploma program designed to provide students with career training in a wide variety of civil technology areas, including design and construction engineering, environmental protection, geomatics, municipal and structural technologies, as well as Computer Assisted Design (CAD) technology areas such as in building design, mechanical systems and manufacturing design.

The Civil/CAD Technology (Co-op) Program at Keewatin Community College is a joint program offered in partnership with Red River College. Students will develop generic core competencies in the first year of the program, which will allow them to continue in a variety of specific program options. Students are able to complete the first year of the Civil/CAD Technology Program with Keewatin Community College and then complete the remainder of their program on-site at Red River College.



Civil/CAD Technician Certificate

One-year certificate program

The Civil/CAD Technician Certificate program is a one-year certificate program designed to provide students with generic entry-level skills in Civil/CAD Technology. Students may exit the Civil/CAD Technology (Co-op) program with a Civil/CAD certificate from Keewatin Community College by taking a 180-hour (over a 6 week period) intense Laboratory Training course in place of Co-op Work Placement at the end of the first year of Civil/CAD Technology (Co-op).

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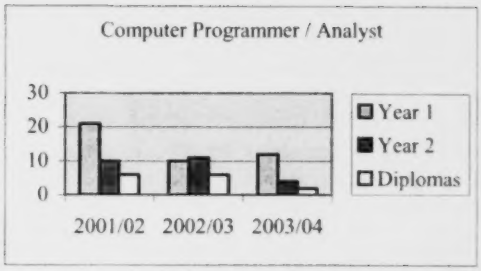
Technology

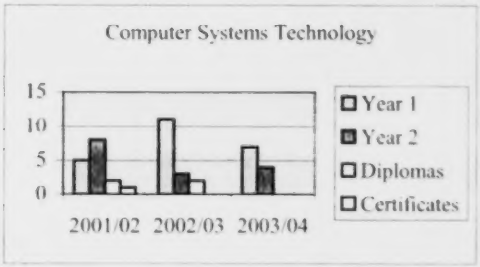
COMPUTER PROGRAMMER/ANALYST
Two-year diploma program

The Computer Programmer/Analyst program is a two-year diploma program designed to develop proficiency in computer programming and systems analysis. The purpose of this program is to provide students with training in problem recognition, analysis and solutions as applied to business data processing. The graduate will be familiar with a variety of computer languages, the fundamental principles of business and advanced topics in data processing.



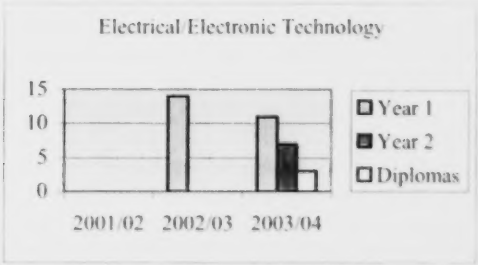
COMPUTER SYSTEMS TECHNOLOGY
Two-year diploma program

As business, industry and the public sector become increasingly computerized, the importance of having people who are well-trained to design, troubleshoot and maintain various kinds of computer systems also increases. The two-year Computer Systems Technology diploma program will train students to provide optimum service in modern computerized office environments.



ELECTRICAL/ELECTRONIC TECHNOLOGY
Two-year diploma program

This program is designed to give graduates the skills and knowledge required by today's rapidly expanding technical field of Electronics and Electrical Technology. Graduates will be able to design, construct, troubleshoot and maintain a wide variety of electrical and electronic systems.



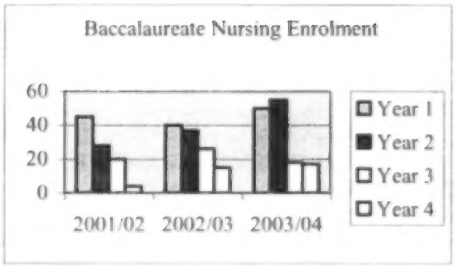
KEEWATIN COMMUNITY COLLEGE

Health

BACCALAUREATE NURSING PROGRAM

University of Manitoba /Keewatin Community College
Joint four-year degree program

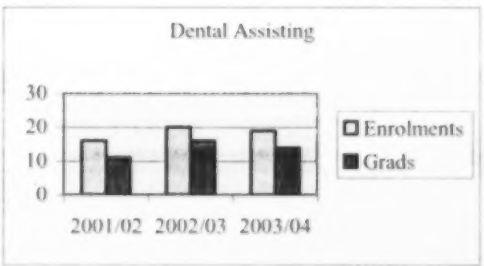
This is a four-year program offered in partnership with The University of Manitoba. Students are able to complete all four years of the program with Keewatin Community College. The Joint Nursing program offers a community-based approach to health care delivery with a focus on the health needs of northern people and learning needs of northern students. Besides classroom instruction, KCC offers a variety of distance education delivery methods based out of The Pas and Thompson sites. Other partners provide courses on site (Inter-Universities North) or by a variety of distance delivery methods (Campus Manitoba and University of Manitoba). Interactive computer-based distance education initiatives and videoconferences provide access to a variety of courses. Courses can be taken by distance delivery teaching methods on a part-time or full time basis in a number of northern communities. Graduates are conferred with a Bachelor of Nursing Degree (BN) from The University of Manitoba; they are eligible to write the Canadian Nursing Association (CNA) licensure examination for registration with the College of Registered Nurses of Manitoba (CRNM).



DENTAL ASSISTING

One-year certificate program

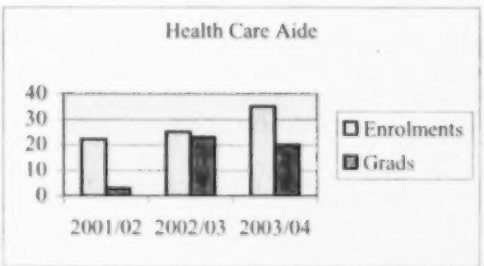
The one-year Dental Assisting certificate program combines lectures, pre-clinical and clinical practice in preparation for a career in dental assisting. As part of the program students are required to attend the Manitoba Dental Association Convention. Students gain extensive clinical experience throughout the program. In addition to working at the Keewatin Dental Assisting Clinic, the curriculum includes a two-week practicum in a dental office. The program is accredited by the Canadian Dental Association. Graduates are eligible for employment in Manitoba, as well as other provincial jurisdictions.



HEALTH CARE AIDE

Certificate program

The Health Care Aide Program is a five-month certificate program that prepares students to function as health care team members in institutional and community settings. The program is available in a number of locations, both as a full-time program and on a part-time basis. Classes may be scheduled during the day as well as in the evening. Students have up to five years from the year of admission to complete program requirements. Graduates of the program will be knowledgeable about the basic functional requirements of individuals and families who are experiencing commonly occurring short term and chronic mental health, physical, emotional and spiritual challenges. Chronicity, aging issues, death and dying are explored, as well as a variety of health problems. Skills for the provision of personal care are practiced in a simulated laboratory setting prior to the actual administration of care. Graduates will be able to provide safe, ethical, empathetic, and holistic care that is client focused and culturally sensitive within the realms of legal health care practice.



KEEWATIN
COMMUNITY COLLEGE

Renewable Resources

EARLY CHILDHOOD EDUCATION
Two-year diploma program

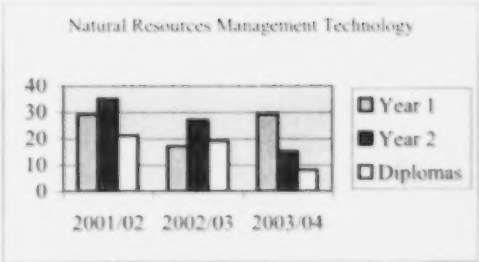
This diploma program is designed to give students the knowledge, skills and abilities required for employment and advancement in the field of early childhood education. Program graduates are prepared to provide quality care and education to children in a variety of settings. Emphasis is placed on learning within the context of Northern Manitoba; Aboriginal worldviews, values, perspectives and traditions are an integral part of this program.

ECO-TOURISM
Two-year diploma program

Ecotourism is defined as "tourism that entails an enlightening nature-based or cultural travel experience, while conserving the ecosystem and respecting local culture and traditions". Ecotourism promotes outdoor recreational use of the natural environment without disturbing the wildlife and habitat. It also respects the communities and indigenous people that co-exist on the local landscape. Recreational use of the land encompasses a host of outdoor activities such as canoeing, hiking, photography, dog sledding, camping, and bird watching, while interaction and communication with the local Aboriginal and Northern peoples generates understanding and respect for their way of life.

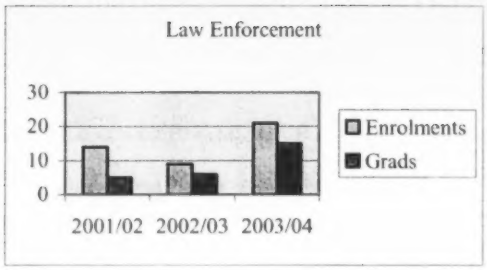
NATURAL RESOURCES MANAGEMENT TECHNOLOGY
Two-year diploma program

This two-year diploma program is designed to train the student for a wide range of employment opportunities in the field of natural resources management. The training provided emphasizes interrelationships among natural resources, including forests, water, fish and wildlife, and is designed to provide skills required by technicians in the use and management of renewable natural resources. Graduates are employed in a wide range of positions including resource officers, fisheries and wildlife technicians, environmental consultants, forestry technicians and others.



KEEWATIN
COMMUNITY COLLEGE

Aboriginal Studies



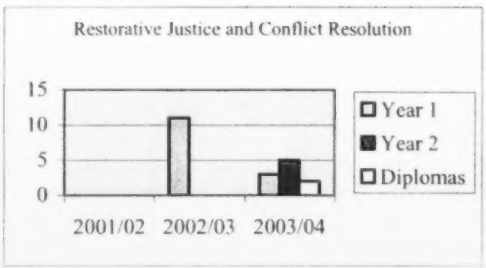
Law Enforcement

One-year certificate program

This 36-week program is a specialized program designed to assist students in developing the academic, interpersonal, fitness and specialized skills required for entry-level training with the RCMP and other law enforcement programs/agencies.

Restorative Justice and Conflict Resolution

Two-year diploma program



Restorative Justice and Conflict Resolution is a two-year full-time diploma program. It prepares students to identify, manage, and resolve conflict in a variety of settings. Learning will take place within the context of northern Manitoba. A unique feature of the program is the focus on alternative justice processes in Aboriginal communities and organizations.
Restorative justice is considered an alternative approach to settling disputes involving the victim, their families and friends, the broader community and the offender. It is a process that seeks to settle a dispute and repair the harm caused by the offender. It is an approach that is different from the traditional criminal justice system. Desired approaches and outcomes involve mediation, non-violent interventions, sentencing circles, family case conferencing, and restitution, reconciliation and community service.
Conflict resolution is also considered an alternative approach to settling disputes involving non-violent means through peacemaking, intervention, and other cooperative and participatory approaches. Desired approaches and outcomes involve mediation, negotiation, facilitation, reconciliation and restitution.

General Studies

The Pas and Thompson

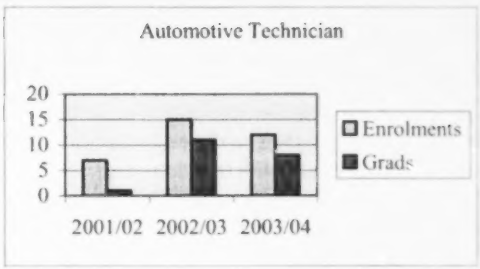
The Adult Education, College Preparation, Preparation for Health Careers and Preparation for Technology programs are flexible and designed to meet the individual needs of students who require upgrading for future school and employment opportunities. The length of time required to finish the program depends upon the entry-level skills and the level of exit prerequisites required for future academic or work-related goals. These programs are designed for students to obtain the prerequisite academic courses for entry into further post-secondary education or specific courses required for specialized employment. Students may also apply the adult education credits earned through Adult Education toward a Mature Student diploma.

KEEWATIN
COMMUNITY COLLEGE

Trades

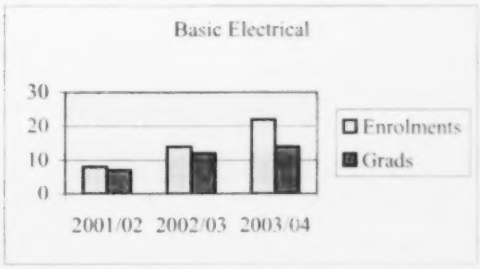
AUTOMOTIVE TECHNICIAN
One-year certificate program

The purpose of this entry-level program is to develop the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. The Automotive Technician program is a one-year certificate program with a September entry date. The program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



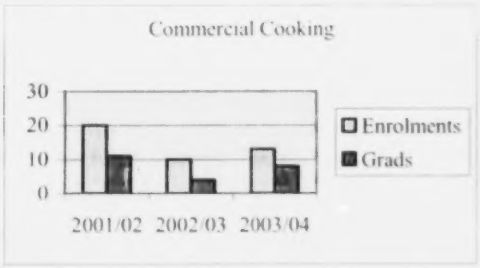
BASIC ELECTRICAL
One-year certificate program

This program is designed to teach the student the skills and knowledge required to become employed in a wide variety of jobs in the electrical field. It will also prepare the student for studies in related technologies. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



COMMERCIAL COOKING
One-year certificate program

This 40-week program is designed to provide students with the knowledge and skills to be eligible for the first level of an Apprenticeship in Commercial Cooking and prepare the student for employment in this field. The students will be working and preparing foods in the College cafeteria. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



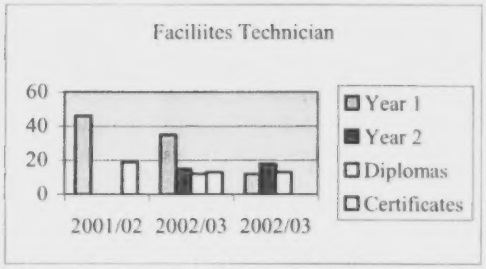
KEEWATIN COMMUNITY COLLEGE

Trades

Facilities Technician

Two-year diploma program

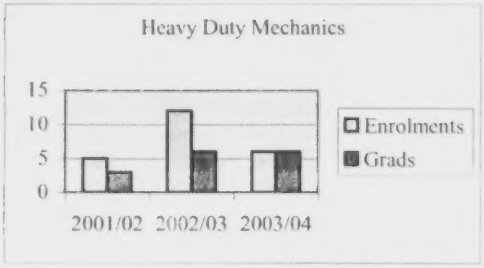
In this program, students learn the skills necessary to manage, maintain and operate a variety of facilities such as office buildings, arenas and schools. The program is available to those currently employed or seeking employment in the housing, construction or community service industry. Students may exit the program after one year with a Certificate in Facilities Basic Maintenance. Graduates of the two-year program will receive a Diploma in Facilities Management. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace .



Heavy Duty Mechanics

One-year certificate program

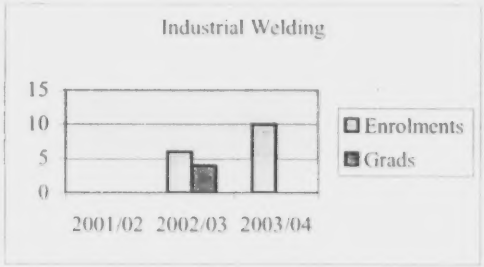
This program is designed to give students broad-based training in the heavy-duty mechanic field. The training provided emphasizes sound theoretical training to meet the challenges presented by the increasingly more complex designs found in today's on and off road trucks, as well as construction and forestry equipment. Fundamental skills of the trade are reinforced through exposure to practical applications. Other areas of program include computer applications and business management skills. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. The program is designed to develop the students' work attitudes and standard of craftsmanship, problem-solving skills, and personal pride in order to prepare them for employment in the heavy equipment field. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



Industrial Welding

One-year certificate program

This program is designed to teach the student the skills to become employed as a welding operator, welder's helper or an apprentice. This program is heavily oriented towards hands-on experience. The practical portion of the program includes arc welding, oxyacetylene welding, brazing, G.M.A.W. and G.T.A.W. and arc-air. The fundamentals of proper tool and equipment usage are also covered. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



KEEWATIN
COMMUNITY COLLEGE

High School Programs

Power Mechanics

Power Mechanics is a vocational credit program delivered at KCC for high school students. It consists of two parts: year one with courses in engine fundamentals, basic service, chassis and engine reconditioning and year two with courses in electrical systems, automotive electronics, fuel systems, drive trains, brake systems and automatic transmissions. Students obtain four high school credits in year one and six high school credits in year two.

Apprenticeship Programs

Industrial Electrical

Industrial electrical apprentices study and practice electrical and electronic theory and analysis, electrical code requirements, industrial wiring methods, controls and instrumentation, and the use of sophisticated equipment such as oscilloscopes and programmable logic controllers. The program is delivered in four levels as per the apprenticeship curriculum.

Industrial Mechanic/Millwright

This program provides the graduate with the training required for entry into positions in Millwright and Maintenance operations. Students will develop an appreciation for the fundamentals of design, production, and repair of industrial products. They will learn and practice safe work habits and acquire knowledge of standard millwright repairs of belts, pulleys, bearings, and lubrication. Students will be applying their theoretical learning to diagnosing problems and making repairs. The program is delivered in four levels as per the apprenticeship curriculum.

Carpentry

This program provides occupational skills, form work, framing, exterior and interior installations and is delivered in four levels as per the apprenticeship curriculum.

KEEWATIN
COMMUNITY COLLEGE

TRANSITION YEAR PROGRAM
One-year Certificate Program

The Transition Year Program is designed to meet the needs of students from remote and northern communities who wish to pursue further post-secondary study but need support in acquiring the skills and understandings necessary for academic success in larger urban campus settings. Compulsory core curriculum provides theory and practice in a variety of learning and life skills. An on-site instructor provides mentoring and guided study as students complete a minimum of 30 credit hours of transferable college and university courses in English, Native Studies, Mathematics, and a selection of other Humanities and/or Social Sciences.

HEALTH EDUCATION ACCESS PROGRAM
One-year Certificate Program

The Health Education Access Program is designed to meet the needs of students from remote and northern communities who wish to pursue further study in the health sciences but who lack some of the prerequisites and need support in acquiring the skills and understandings necessary for academic success in larger urban campus settings. Compulsory core curriculum provides theory and practice in a variety of learning and life skills, while an on-site instructor provides mentoring and guided study. Students complete college and university courses transferable to most health science programs such as Nursing. Courses offered include Mathematics, Biology, Chemistry for the Life Sciences, Organic and Biochemistry, Medical Terminology, English, and Native Studies.

Contract Training

The College's contract training initiative responds to the needs of business, industry, First Nations, Education Authorities, and northern Manitoba communities. Training is delivered at the main campuses, the Regional Centres and in other communities that have expressed a demand for education or training.

Three types of programs and courses are under contract: diploma and certificate programs based at the Thompson or The Pas campuses, certificate programs offered only under contracts developed in response to communities' expressed needs, and general interest credit and non-credit courses. Programs are taught as full-time day programs, part-time day programs, and Continuing Education courses (part-time or evening) offered as response demands.

The **Keewatin School of Management,** a partnership between KCC and the University of Winnipeg's Continuing Education Division offers the Management Certificate Program. This program is recognized by the University's Continuing Education Division.

KEEWATIN COMMUNITY COLLEGE

Enrolment Summary 2003-2004

ACADEMIC DIVISION

Business, The Pas	Yr. 1 enrolment	Yr. 2 enrolment	Total enrolment	Female	Aboriginal	Metis	Certificate (part prog)	Graduates
Administrative Assistant	6	6	12	11	6	2	--	4
Business Administration	21	14	35	24	16	9	--	4
Computerized Business Skills	23	--	23	22	15	7	--	3
Department Total	**50**	**20**	**70**	**57**	**37**	**18**	--	**11**

Technology, The Pas	Yr. 1 enrolment	Yr. 2 enrolment	Total enrolment	Female	Aboriginal	Metis	Certificate (part prog)	Graduates
Chemical Engineering Technology	5	5	10	2	2	1	--	4
Computer Programmer Analyst	12	4	16	10	6	3	--	2
Department Total	**17**	**9**	**26**	**12**	**8**	**4**	--	**6**

Trades, The Pas	Yr. 1 enrolment	Yr. 2 enrolment	Total enrolment	Female	Aboriginal	Metis	Certificate (part prog)	Graduates
Basic Electrical	7	--	7	--	3	2	--	4
Facilities Technician	6	15	21	1	15	3	--	10
Commercial Cooking	11	--	11	3	8	--	--	7
Commercial Cooking Aide	2	--	2	1	1	--	--	1
Industrial Welding	10	--	10	--	4	2	--	--
Department Total	**36**	**15**	**51**	**5**	**31**	**7**	--	**22**

Aboriginal Studies, The Pas	Yr. 1 enrolment	Yr. 2 enrolment	Total enrolment	Female	Aboriginal	Metis	Certificate (part prog)	Graduates
Law Enforcement	20	--	20	12	14	1	--	14
Restorative Justice	3	5	8	7	6	2	--	2
Department Total	**23**	**5**	**28**	**19**	**20**	**3**	--	**16**

KEEWATIN
COMMUNITY COLLEGE

Health and Renewable Resources, Thompson and The Pas	*Yr. 1 enrolment*	*Yr. 2, 3 &4 enrolment*	*Total enrolment*	*Female*	*Aboriginal*	*Metis*	*Certificate (part.prog)*	*Graduates*
Dental Assisting	19	--	19	19	4	1	--	14
Early Childhood Education	28	--	28	26	16	3	--	--
Ecotourism	2	1	3	3	2	--	--	1
Joint Baccalaureate Nursing, UofM	50	90	140	133	51	9	--	--
Natural Resources Management Technology	29	15	44	10	10	5	--	8
Department Total	**128**	**106**	**234**	**191**	**83**	**18**	--	**23**

Management, Trades and Technology, Thompson	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Total enrolment*	*Female*	*Aboriginal*	*Metis*	*Certificate (part.prog)*	*Graduates*
Business Administration	26	16	42	32	26	9	1	9
Civil/CAD Technology (Co-op)	12	--	12	5	7	2	--	3
Computer Systems Technology	7	4	11	5	8	1	--	--
Computerized Business Applications	24	--	24	22	18	3	--	7
Computerized Business Skills	2	--	2	2	2	--	--	1
Electrical/Electronic Technology	10	7	17	4	5	5	--	3
Facilities Technician	6	3	9	--	7	--	--	3
Department Total	**87**	**30**	**117**	**70**	**73**	**20**	1	**26**

Community Based Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Total enrolment*	*Female*	*Aboriginal*	*Metis*	*Certificate (part.prog)*	*Graduates*
Automotive Technician	12	--	12	--	12	--	--	8
Basic Electrical	15	--	15	--	15	--	--	10
Heavy Duty Mechanics	6	--	6	--	2	2	--	6
Department Total	**33**	--	**33**	--	**29**	**2**	--	**24**

KEEWATIN COMMUNITY COLLEGE

Notes:

1. This category includes all preparatory programs.
2. Apprenticeship programs fall under the Trades Department, The Pas, and the Management, Trades and Technology Department, Thompson. High School Programs fall under the Trades Department. Because these programs are shorter than college certificate and diploma programs, student numbers are measured differently and it is not appropriate to include enrolments in departmental totals. Enrolments are listed separately below

	Enrolment (each student in each level is counted as one student)
General Studies	
General Studies, The Pas	124
General Studies, Thompson	167
Total General Studies (Note 1)	**291**
Apprenticeship Programs, The Pas	
Industrial Electrical	23
Industrial Mechanic/Millwright	97
Total Apprenticeship levels	**120**
Apprenticeship Programs, Thompson	
Carpentry	28
Total Apprenticeship levels	**28**
High School Power Mechanics, The Pas	**18**
Distance Education Programs	
BADGDE (in partnership with Assiniboine Community College	**8**

KEEWATIN COMMUNITY COLLEGE

REGIONAL CENTRE AND OFF-CAMPUS FULL-TIME PROGRAMS

	Enrolment	*Female*	*Aboriginal*	*Metis*	*Graduates*
Heavy Duty Mechanics, Churchill	6	1	1	3	0
Recreation Leadership, Cranberry Portage	52	25	40	2	0
Comp Bus Applications, Cross Lake	1	1	1	0	0
Comp Systems Technology, Cross Lake	14	9	13	1	0
Automotive Technician, Cross Lake	12	0	12	0	8
Transition Year Program, Cross Lake	25	19	24	1	0
Health Care Aide, Easterville	6	3	5	0	6
Business Administration, Flin Flon	8	7	0	1	0
Business Administration, ACC, Flin Flon	3	3	0	0	3
Business Administration, MGT, Flin Flon	1	0	0	0	1
Business Accountancy, Flin Flon	1	1	0	0	0
General Studies, Flin Flon	92	68	3	5	0
Health Care Aide, Flin Flon	6	6	0	1	6
Recreation Leadership, Flin Flon	23	9	3	4	0
Automotive Technician, Flin Flon	46	4	2	3	1
Business Admin, MGT, Nelson House	5	5	5	0	3
Bachelor of Nursing, Norway House	2	2	2	0	0
Early Childhood Education, Norway House	24	24	24	0	0
Basic Electrical, Norway House	15	0	15	0	10
Health Education Access, Norway House	10	10	10	0	0
Transition Year Program, Norway House	15	8	11	1	0
Automotive Technician, Pukatawagan	11	2	10	0	8
Health Care Aide, Sapotaweyak	13	12	11	0	0
General Studies, Split Lake	72	23	67	1	9
Early Childhood Education, Split Lake	5	5	5	0	0
Automotive Technician, St. Theresa Point	12	3	12	0	10
General Studies, NP, Swan River	3	3	1	0	0
Heavy Duty Mechanics, Swan River	6	0	2	2	6
Transition Year Program, Thompson	25	22	23	0	0
Transition Year Program, The Pas	6	4	6	0	0
Welder Training, The Pas	11	0	2	4	7
Total Regional Centre and Off-Campus Full-Time Programs	**531**	**279**	**310**	**29**	**78**

KEEWATIN
COMMUNITY COLLEGE

CONTINUING EDUCATION
PART-TIME STUDIES

	Enrolment	*Female*	*Aboriginal*	*Metis*	*Graduates*
General Studies, Churchill	7	5	1	1	0
General Studies, Cranberry Portage	2	0	2	0	0
General Studies, Cross Lake	72	40	66	0	1
Applied Counselling Skills, Flin Flon	1	1	0	0	0
Certificate in Comp Apps, Flin Flon	3	1	0	0	0
Educational Assistant, Flin Flon	21	21	0	3	2
Educational Assistant, Gimli	31	21	31	0	0
General Studies, Norway House	21	12	20	0	0
General Studies, Pukatawagan	18	1	10	0	0
Health Care Aide, Swan River	10	9	1	2	8
Applied Counselling Skills, Swan River	17	15	0	1	0
Educational Assistant, Swan River	3	3	1	0	0
Applied Counselling Skills, Thompson	1	1	0	0	0
Educational Assistant, Thompson	34	27	31	1	0
Basic Maintenance, Thompson	6	0	5	1	6
Applied Counselling Skills, The Pas	6	6	2	1	0
Educational Assistant, The Pas	59	54	25	12	0
Basic Maintenance, The Pas	5	0	3	2	5
Management Studies, The Pas	11	2	0	0	0
Total Continuing Education Part-Time Programs	**328**	**219**	**198**	**24**	**22**

KEEWATIN
COMMUNITY COLLEGE

Communities

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7th and Charlebois
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(204) 627-8500
Fax: (204) 623-4831

Thompson Campus
504 Princeton Drive
Thompson, MB R8N 0A5
(204) 677-6450
Fax: (204) 677-6439

Flin Flon Regional Centre
100 Highway 10A
Flin Flon, MB R8A 0C0
(204) 687-1560
Fax: (204) 687-8558

Churchill Regional Centre
59 Hudson Square
Churchill, MB R0B 0E0
(204) 675-2974
(204) 675-2971

Swan River Regional Centre
P.O.Box 5000 - SVRSS
Swan River, MB R0L 1Z0
(204) 734-4511
Fax: (204) 734-3855

Pimicikamak Regional Centre
Cross Lake, MB
R0B 0J0
(204) 676-2777
Fax: (204) 676-3981

Tataskwayak Regional Centre
General Delivery
Split Lake, MB R0B 1P0
(204) 342-2621
Fax: (204) 342-2997

Chemawawin Regional Centre
Box 174
Easterville, MB R0C 0V0
(204) 329-2108
Fax: (204) 329-2099

Nisichawayasihk Regional Centre
General Delivery
Nelson House, MB R0B 1A0
(204) 484-2332

Opaskwayak Cree Nation Office
Otineka Mall
(204) 627-8675

Mathias Colomb Cree Nation Regional Centre (Pukatawagan)
Box 135
Pukatawagan, MB R0B 1G0
(204) 553-2089
Fax: (204) 553-2419

St. Theresa Point Regional Centre
Box 260
St Theresa Point MB R0B 1J0
(204) 462-9641 or 462-9588
Fax: (204) 462-9136

Norway House Regional Centre
c/o Education and Training and Culture Centre
Box 250
Norway House, MB R0B1B0
(204) 359-6296
Fax: (204) 359-6262

1-866-627-8500 The Pas
1-866-677-6450 Thompson

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